## Mongolian Adventure: Animal Trading Cards - teacher directions

- After reading <u>Saving the Ghost of the Mountain: An Expedition Among the Snow Leopards in Mongolia</u>, have students select an endangered animal that they would like to research. They will need to gather information from various responses to complete the trading cards (use Expedition Mission: Fact Finder Generic Form to gather facts). Students may draw or find a picture of the animal for the card. They may also draw or find a picture of their animal's track to include.
- Once completed (and edited), print in color. Carefully cut out the two gides of the trading card and glue together with rubber cement. These can be glued onto tag board, oak tag, or cardboard, if desired, to make them sturdier. You can laminate each card to make them more durable.
- · Allow students to print 4 copies of their trading card (2 pages) so they can trade with classinates!

Students will be graded on the following criteria:

- 1. The trading card information is accurate. Have students record bibliographic information for their sources. Use <u>www.noodletook.com</u>, which helps students create bibliographic citations.
- 2. The student included an accurate picture and animal track.
- 3. The description of the animal is connect and written in complete gentences,
- 4. A clear explanation was written describing why the animal is endangered (possibilities include 2 habitat destruction, poaching, etc.).

Grading rubric:

Your information is accurate (side one - one point each)	543210
Your picture and track are accurate (2 ptg. each).	4 3 2 1 0
Your description is accurate and written in complete sentences (2 pts, each).	43210
Your explanation of why the animal is endangered is clearly written and includes accurate details,	4 3 2 1 0
Total points	/17

A = 15 - 17 points B = 12 - 14 points C = 8 - 11 pointsNE (needs improvement.) = less than 8 points.